

Yenton Primary School

Accessibility plan 2021-2024

Approved by Governing Board: April 2021

To be reviewed Mar2022

Chair of Governors: MR Tyrone Fowles

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Accessibility Policy & Plan

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in **Schedule 10, relating to Disability, of the Equality Act 2010**. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. This Plan will be updated following a yearly audit.

1. **We are committed to providing an accessible environment** which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. **We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.**

2. Yenton Primary plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a **three year period**. The plan will be updated annually.[Next review date: March 2022]

4. The Accessibility Plan will contain relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life, as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into

subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. Information about our Accessibility Plan will be published on the school website and copies made available to parents on request.

7. The School's complaints procedure covers any complaints arising from the Accessibility Plan and the complaints procedure is available on the school website

8. The Plan will be monitored through the Finance and Resources Committee of the Governors.

9. The Plan will be monitored by Ofsted as part of their inspection cycle.

10. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Yenton Primary School Plan 2021-2024

Review March 2022

Yenton primary school will include accessibility, where possible and practical, in all refurbishments.

SECTION 1

IMPROVING THE PHYSICAL ACCESS AT YENTON PRIMARY SCHOOL

(Based on School Access Audit Checklist and H&S audit)	Item:	Activity:	Timescale:	Cost:
1.	Overgrown vegetation.	Ensure vegetation is maintained and allows free access playground areas	Ongoing- Outside agency contracted to maintain grounds and vegetation	£2000
2.	Uneven paving slabs on entry way to main school	Investigate costs of relaying slabs or tarmacing the entire run. Quotes to be obtained	Summer 2021	TBC
3.	Reception foyer floor	Adding colour contrast to flooring in front of reception desk	Summer 2021	£500
4.	Ramp access	Check and remark hazard marking on	Ongoing and weather dependent	£100

		all access ramps as required		
5.	Visual warnings on steps	Repaint visual warnings on the upper staircase leading to the staffroom.	Summer 2021	£20 £10
6.	Induction loop for main reception.	Investigate cost and feasibility of fitting induction loop and training office staff in its use.	Spring 2022	TBC
7.	Outdoor play equipment	Creative play to audit all playground equipment and make good as required. Ensure good access to all pupils	Summer 21 Summer 22 Summer 23	TBC
8.	Pupil Health and Safety Access Audit.	Regular health and safety checks, by pupils – monitored by governors – result in immediate feedback to the site manager.	Most jobs are covered within the Site manager's normal hours of working.	Ongoing
9.	Disability access for the front door.	Investigate the costs of fitting a disabled access door system.	Summer 2022	TBC
10	Ramps into the dining room area.	Investigate the costs and feasibility of building a ramp into the dining room area from the playground.	Summer 2023	TBC
11.	Evac chairs x 2	Provide evac chairs at the top of the main staircase and another by the fire escape next to the school library. Ensure appropriate storage and training for designated staff .	Autumn 2021	Est £4000
12.	Central lines	Contrasting lines to	Autumn 2022	TBC

	through all corridors	be applied through the centre of each corridor to support visually impaired pupils.		
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SECTION 2 IMPROVING THE CURRICULUM AT YENTON PRIMARY SCHOOL					
TARGET	STRATEGY	OUTCOME	RESPONSIBLE	TIMESCALE	ACHIEVEMENT
Training for Class Teachers on differentiating the curriculum.	Undertake an audit of staff training requirements via performance management procedures.	All Class Teachers are in the best position to meet the requirements of disabled children's needs with regards to accessing the curriculum.	Leadership Team	October 2021-23	Increase in access to the curriculum.
Audit of pupil needs by SENCO and pastoral manager.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Class Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other professional partners has been made available, for instance, VI/HI services and Occupational therapists.	SENCo, Pastoral Manager, all staff.	Every October	Increase in access to all school activities for all disabled pupils.

All before and after-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out of normal school time provision to ensure compliance with legislation, validating clubs.	All out of normal school time activities will be conducted in an inclusive environment with providers that comply with current and future standards.	Leadership Team and PE co-ordinator	Ongoing	Increase in access to all activities for all disabled pupils.
Classrooms are organised to promote the participation of the whole range of pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. This may involve a child with a hearing impairment sitting in a particular position within the classroom.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	All staff.	Ongoing Specific relevance at the start of each term.	Increase in access to the curriculum.
Training for awareness rising from disability issues.	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to access.	Leadership Team.		Community will benefit by a more inclusive school and social environment.

SECTION 3

IMPROVING THE DELIVERY OF WRITTEN INFORMATION AT YENTON PRIMARY SCHOOL

TARGET	STRATEGY	OUTCOME	RESPONSIBLE	TIMESCALE	ACHIEVEMENT
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Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes.	Leadership Team, school office.	April 2021-22	Delivery of information to disabled pupils improved.
Make available school newsletters and other information for parents, in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested.	All school information available for all who request it.	Leadership Team, school office.		Delivery of school information to parents and the local community.
Review documentation with a view of ensuring accessibility for pupils with visual impairment if applicable.	Get advice on alternative formats and use of ICT software to produce customised materials.	All school information available for all who request it.	Leadership Team, school office.		Delivery of school information to pupils and parents with visual difficulties improved.