

RIGHTS FROM THE UNCRC	PUPILS/RIGHTS HOLDERS IN YENTON CAN RESPECT EACH OTHERS' RIGHTS BY:	ADULTS / DUTY BEARERS IN YENTON CAN RESPECT OUR RIGHTS BY:
<p>Article 12 You have the right to give your opinion, and for adults to listen and take it seriously.</p>	<ul style="list-style-type: none"> • RESPECTING THE FEELINGS OF OTHERS • SHARING SUGGESTIONS WHICH ARE SENSIBLE 	<ul style="list-style-type: none"> • LISTENING TO WHAT CHILDREN WANT TO SAY AND GIVE THEM TIME TO SAY IT • ENCOURAGING CHILDREN TO SHARE THEIR OPINIONS
<p>Article 14 You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.</p>	<ul style="list-style-type: none"> • RESPECTING THE BELIEFS OF OTHERS 	<ul style="list-style-type: none"> • DEDICATING TIME TO LEARN ABOUT OTHER CULTURES
<p>Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p>	<ul style="list-style-type: none"> • ALWAYS TRYING THEIR BEST WITHIN ALL AREAS OF SCHOOL LIFE 	<ul style="list-style-type: none"> • PROVIDING CHILDREN WITH VALUABLE OPPORTUNITIES TO EXPERIENCE AND LEARN FROM
<p>Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p>	<ul style="list-style-type: none"> • TRYING THEIR BEST TO DEVELOP THEIR TALENTS • RESPECTING OTHERS 	<ul style="list-style-type: none"> • PROVIDING OPPORTUNITIES AND ENCOURAGING CHILDREN TO DEVELOP PERSONALITY AND TALENT • BEING A GOOD ROLE MODEL AND SHOW RESPECT FOR OTHER CULTURES
<p>Article 31 You have the right to play and rest.</p>	<ul style="list-style-type: none"> • BEING KIND TO EACH OTHER • MAKING THE MOST OF THE OPPORTUNITIES OFFERED IN SCHOOL 	<ul style="list-style-type: none"> • ENSURING CHILDREN ARE GIVEN TIME TO RELAX AND PLAY • PROVIDING OPPORTUNITIES TO EXPERIENCE A RANGE OF ACTIVITIES



OUR SCHOOL CHARTER

Yenton's School Council discussed the UNCRC articles, selected the rights they wished to promote in the school, as a whole, and produced this Charter. They discussed the roles and expectations of the Rights Holders and the Duty Bearers.

The UNCRC is a list of rights that all children and young people, everywhere in the world have, no matter who they are, where they live or what they believe in.

